

Welcome to Lynnwood Elementary

→ 2010-12 PERFORMANCE REPORT



About Our School

Lynnwood Elementary is a diverse learning community committed to excellence in academics, ingenuity, and personal character for each of our students. Working with staff, students, parents, and our greater community, we strive to be the best elementary school we can be. We are focused on improving our students' achievement in the areas of reading, writing, math, and science through targeted multi-year goals.

Our students benefit as our teachers work across grade levels and use targeted assessments throughout the school year to monitor student success. We are also looking to increase parent involvement within our school through volunteering and evening events, such as our Family Math and Reading Nights, Drama productions, and our FAME (Families Annual Multicultural Event) celebration. Technology tools provided through voter-approved levies support instruction in all classrooms. Many of our teachers participate in workshops geared toward enhancing the use of technology in academic instruction.

We meet monthly as grade-level teams to discuss strategies, student progress, and enhance our own teaching practices with new materials.

We have a strong character education program that focuses on a different topic each month. Every intermediate student participates in our Kids Character Committee at some point during the school year. Additionally, our continued focus on anti-bullying and multicultural instruction strengthens our safe and inclusive learning environment. Lynnwood Elementary School was selected as Washington State's "School of Character" for 2010-2012 and was a national finalist with the Character Education Partnership.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Lynnwood and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Lynnwood Elementary

Chris Lindblom, Principal

18638 44th Avenue West
Lynnwood, WA 98037
(425) 431-7615

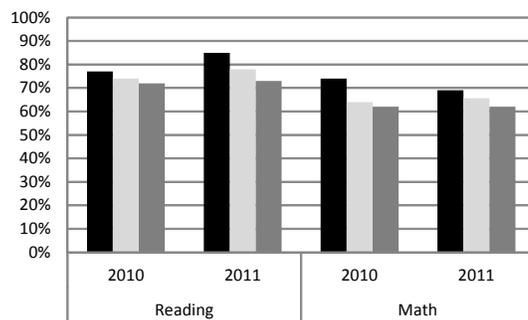
www.edmonds.wednet.edu/lwe

State Assessment Results

2010-11 Measurements of Student Progress (MSP)

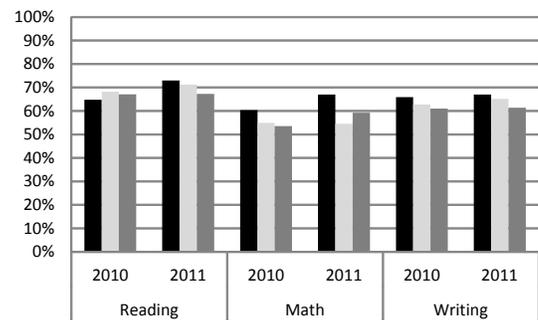
Our students in grades 3 through 6 completed the state assessment last spring in all subjects or a combination of subjects covering reading, math, writing, and science. These assessments are rigorous and measure students' progress on the state standards taught in our classrooms. The reading, math, and science assessments are each given in one test session and include both multiple-choice and short-answer questions. On the writing assessment, our students write two essays, each on a different day. Our school, district, and state results are displayed below. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's (OSPI) website at www.k12.wa.us.

3rd Grade



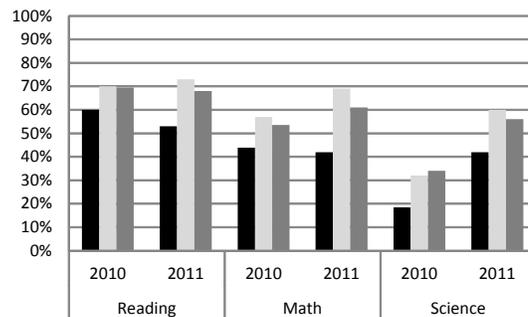
Percent of students who met standard each year

4th Grade



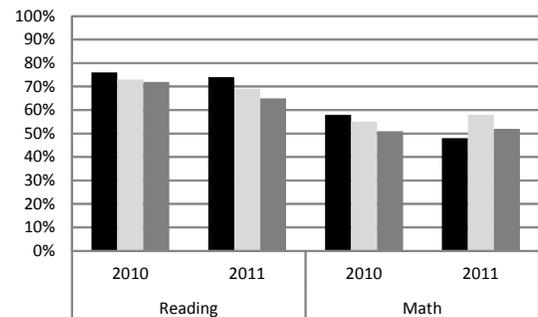
Percent of students who met standard each year

5th Grade



Percent of students who met standard each year

6th Grade



Percent of students who met standard each year

Continued Learning:

Staff Professional Development & Our School Year Calendar

Our teachers are continuing learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. And there is a good reason why these days are woven into the school year.

It provides teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school communications.

Fulfilling our Promise to our Citizens

We are pleased to share that voters in the Edmonds School District consistently support our local levy and bond measures.

During these difficult economic times, it is especially reassuring to know our taxpayers opted during 2010 to approve both our Replacement School Programs and Operations Levy as well as an additional Supplemental Levy. The latter enabled us to maintain programming and minimize further reductions for the 2011-12 school year.

Local support for replacing the four-year School Programs and Operation Levy continues to provide:

- Additional teachers,
- Paraeducators and staff who support the educational program,
- Textbooks and instructional materials,
- Student transportation, and
- Co-curricular activities and athletics, music, and drama programs.

Additionally, we have received voter support for a Technology/Capital Levy, which provides technology tools for student learning and capital facilities work. The 2008 levy expires at the end of 2012 and is on the ballot in Feb. 2012 for renewal so we can continue:

- Replace older technology equipment,
- Make infrastructure upgrades to meet electrical needs, and
- Provide safety improvements at several schools

The Capital Construction Bond pays for the rebuilding or renovation of facilities. The 2006 bond supported:

- Building of the new Lynnwood High School (opened Fall 2010), and
- Building of the new Meadowdale Middle School (opened Fall 2011).



Our School Celebrations

Our school received a grant from the Edmonds Public Schools Foundation for 2011-12 totaling \$1,610.00. The grant is for "Filling the Gap in Mathematics for Upper Elementary Students." We have received multiple grants from the Discuren Foundation during the past number of years to support after school tutoring for students and fund our math, reading, and science nights. We were the recipients of Washington State's Title I Improvement Award during the past two school years.

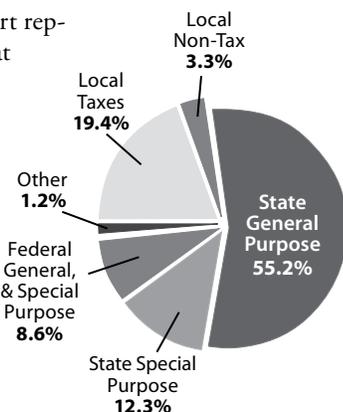
Eight of our teachers have been awarded National Board Certification including, Emily Moore, Joyce Bonney, Lorie Brookes, Debra Comfort, Theresa Garrison, Susan Sellers, Steven Vande Griend, Sherri Williams, and Tom White. This represents a higher percentage than any other school in the district.



How our Schools are Funded

Revenue Sources

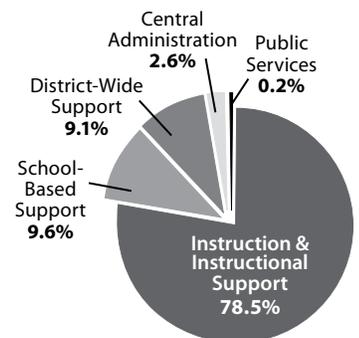
Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: state general purpose; local taxes; state special purpose; federal general and special purpose; local non-tax; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With actual expenditures of \$179.4 million and 19,562 full-time students, Edmonds School District expended \$9,551 per student in 2009-10.

This chart represents the division of that expenditure into five categories: instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; central administration; and public services.



The "Citizen's Guide to the Budget" provides more information and is available at www.edmonds.wednet.edu/business.

LYNNWOOD ELEMENTARY

Enrollment - 509

Languages - 34

Amharic, Arabic, Armenian, Bulgarian, Burmese, Cambodian, Carolinina, Chinese-Cantonese, Chinese-Unspecified, Chuuk, English, Farsi, Gujarati, Hindi, Indonesian, Japanese, Javanese, Korean, Mandingo, Marshallese, Nepali, Pashto, Phillippine, Punjabi, Rumanian, Russian, Spanish, Tagalog, Tigrinya, Turkish, Ukrainian, Urdu, Vietnamese, Wolof

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Pacific Islander:	1%
Asian:	21%
Black/African American:	8%
Hispanic or Latino:	14%
Caucasian or White:	45%
Multiracial:	10%

Attendance

2009-10	2010-11
95%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1962

Square footage: 45,460

Remodeled: 1992 (Addition)

Community groups that use the school: Sno-King Youth Club, Alderwood Boys and Girls Club, Girl Scouts, and City of Lynnwood

School Mission

Lynnwood Elementary School is a diverse learning community committed to excellence in academics, ingenuity, and personal character.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Ann McMurray
President
Director District 2
Term expires: Nov. 2013

Kory DeMun
Director District 1
Term expires: Nov. 2015

Diana White
Legislative
Representative
Director District 5
Term expires: Nov. 2015

Susan Phillips
Vice President
Director District 4
Term expires: Nov. 2013

Gary Noble
Director District 3
Term expires: Nov. 2015



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045.
Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.